



EDUCATORS RISING

A Division of PDK International

2019- 2020 **GUIDE**

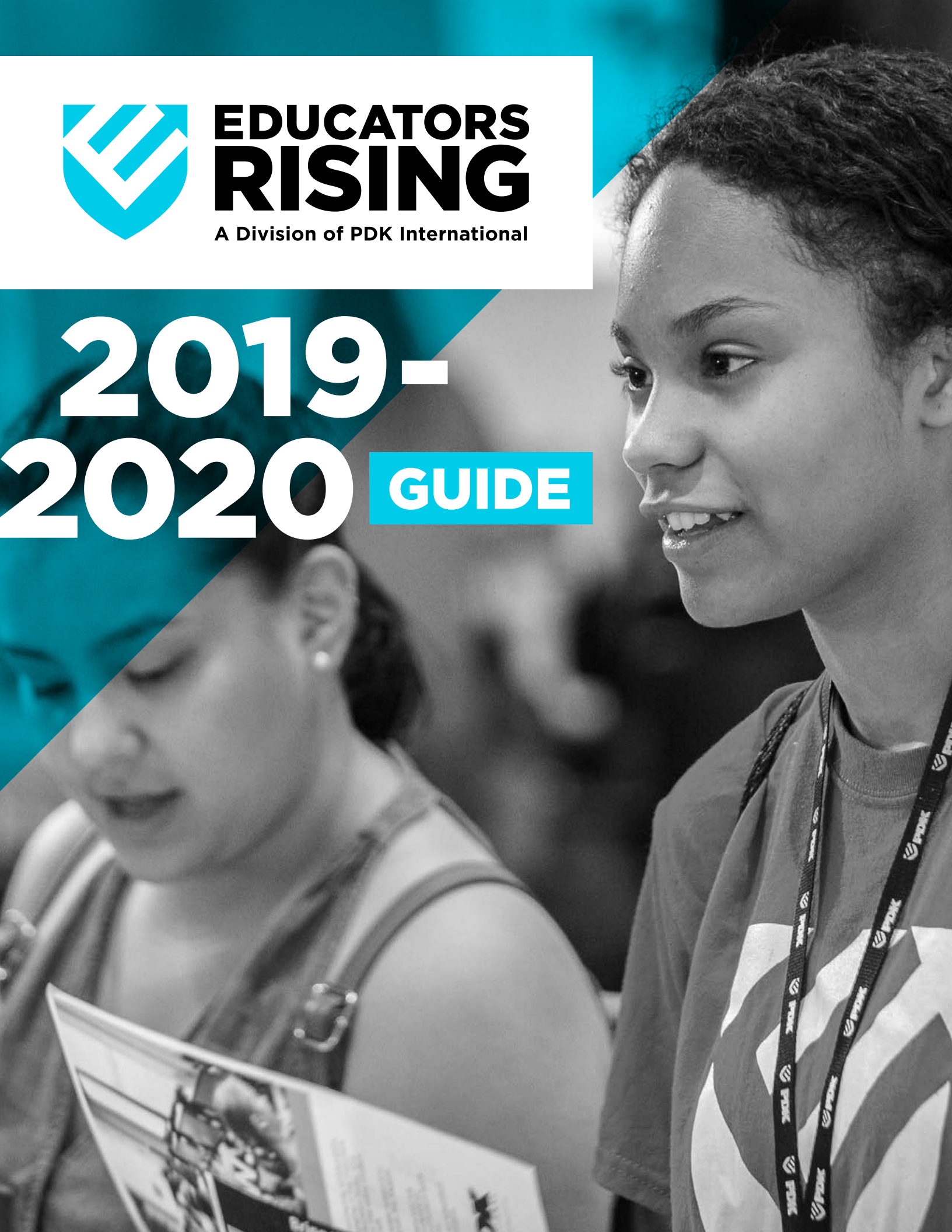


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WELCOME TO THE 2019–2020 SCHOOL YEAR!

Educators Rising exists to help you guide your students toward a high-quality, hands-on exploration of teaching. As a national network, we are able to build resources and create connections that can significantly boost your impact day-in and day-out — and help you avoid “reinventing the wheel.”

Educators Rising resources are designed to be integrated directly into elective courses and CTE programs of study or used in extracurricular programs. Whether your program is cocurricular or extracurricular, these resources have been carefully crafted and curated to help students take their first steps on the path to great teaching.

This guide highlights the benefits of joining the Educators Rising community, including the resources available to students and Teacher Leaders, scholarships, national competitions, monthly discussion topics, EdRising week, and leadership opportunities. We look forward to collaborating with you and your students.

Here’s to a year full of excellent teaching and learning experiences!



EDUCATORS RISING

A Division of PDK International

MISSION

Educators Rising cultivates highly skilled educators by guiding young people on a path to becoming accomplished teachers, beginning in high school and extending through college and into the profession.

VISION

Every teacher in America has the skills and experience to help all students achieve their potential.

TAGLINE

There's power in teaching

ORGANIZATION NAME

Educators Rising

DO USE:

Educators Rising
EdRising (if necessary)

DON'T USE:

Educator's Rising
ED Rising
ER
Other shortened or altered versions of the name

WHY SIGN UP

You must register as a Teacher Leader with the national office in order to access the tools, resources and benefits available to you as a member of the Educators Rising community. It's also essential that we get an accurate listing of student participants regardless of which level they are participating at (see Membership Levels and Dues, page 11).

During the upcoming year, we'll communicate with you regularly via email. Be sure to keep an eye out for our emails so you don't miss important information on deadlines, resources available to you, networking opportunities, events and more.

EDUCATORS RISING STANDARDS

Created with support from the National Education Association (NEA), who provided a generous grant award for their development, the Educators Rising Standards bring clarity and coherence to the question on so many Educators Rising teacher leaders' minds: *Am I focusing on the right things?*

The seven standards define what high school students need to know and be able to do to take their first steps on the path to accomplished teaching. The standards represent a new, shared vision from the field; the teaching profession is mapping the front end of a coherent continuum, from the initial exploratory phase to entry into the profession to becoming an accomplished practitioner.

- ▶ **Standard I: Understanding the Profession**
- ▶ **Standard II: Learning About Students**
- ▶ **Standard III: Building Content Knowledge**
- ▶ **Standard IV: Engaging in Responsive Planning**
- ▶ **Standard V: Implementing Instruction**
- ▶ **Standard VI: Using Assessments and Data**
- ▶ **Standard VII: Engaging in Reflective Practice**

A diverse group of 12 practitioners formed the Educators Rising Standards Committee, including eight National Board Certified Teachers, two Educators Rising teacher leaders, and two State Teachers of the Year. The processes and protocols used to define the Educators Rising Standards were borrowed from the National Board for Professional Teaching Standards (NBPTS), who served as a partner and advisor at every stage of the project.

Learn more and read the detailed Educators Rising Standards at educatorsrising.org/standards.

START A CHAPTER

Joining Educators Rising is quick and easy! To become a Teacher Leader member you'll need to join through the Educators Rising membership portal and upload a copy of your student roster. Joining the Educators Rising community is free, although students will have to become dues-paying members in order to participate in certain activities (see Membership Levels and Dues, page 11). If your state is affiliated with Educators Rising, they may collect state dues. Visit educatorsrising.org to contact your state/regional coordinator.

GET STARTED NOW WITH THESE EASY STEPS:

- 1. Create your membership profile.** Create your membership profile and submit your Teacher Leader application at members.pdkintl.org/edrising.
- 2. Submit your current roster of students as part of your registration.** Please note, even if your students participated last year, they will need to re-enroll for the 2019-2020 school year.
- 3. Make sure Active-level students are registered in the system.** Students can become active-level members by enrolling individually, or you can create an invoice to manage student membership levels through your profile.
- 4. Reference the Sample Chapter Bylaws, Agenda, and Minutes in Appendix A-C to plan for the year.** Use these documents to create and/or update student committees, to plan for programming, and to plan for officer elections.
- 5. Have students form discussion groups around the EdRising monthly topic.** Have students form discussion groups around the EdRising monthly topic. Encourage them to record their video reactions or submit blog posts on the topic to info@educatorsrising.org.

Your EdRising membership portal allows you access to the resources you and your students need to make the most of your Educators Rising experience. The membership portal includes access to:





EDRISING RESOURCES

- ▶ The EdRising Virtual Campus, which includes access to over 60 national board videos;
- ▶ Original content — like engaging articles and videos — to help students develop their teaching craft and prepare for college;
- ▶ Information about the 2020 Educators Rising National Conference, national competitions, honor society, and other programs.
- ▶ Applications for submitting breakout session proposals for the Educators Rising National Conference, student leadership positions, and the Educators Rising National Honors Society.
- ▶ Resources such as toolkits, standards-based lessons, monthly guided discussion questions, and recommended readings designed to help students and their Teacher Leaders discuss the most- pressing issues facing educators today.



National Board Videos

The National Board for Professional Teaching Standards (NBPTS) created an extraordinary platform called ATLAS, which stands for Accomplished Teaching, Learning, and Schools. Their unique, online library is filled with authentic videos of National Board Certified Teachers (NBCTs) at work in their classrooms, paired with highly detailed reflective commentaries and instructional materials created by the featured teachers. While the videos (which are typically 15 minutes long) show accomplished teaching in action, the written reflections of NBCTs provide an extraordinary opportunity to get inside the minds of expert teachers.

Through your Educators Rising membership portal, Educators Rising members can access over 60 cases (National Board videos and reflective commentaries) straight from ATLAS. Sortable by subject and grade level, these cases are an extraordinary way to introduce aspiring educators to the profession.

To start integrating National Board videos into your program, check out the handy how-to article, “The Transformative Impact of National Board Videos,” which can be found in your member profile.

Resources and Tools for Developing Teaching Skills

You and your students can discover articles written by education experts, teachers, and students — all aimed specifically at supporting aspiring educators. These articles showcase content from powerful voices in education, including *Mindset* author Carol Dweck, National Teachers of the Year, and Global Teacher Prize finalists. The articles in this section are tagged to the Educators Rising Standards, ensuring that your students are building the skills and knowledge they need to become highly effective teachers.

Co-curricular Activities and Resources

Educators Rising students have access to a suite of activities throughout the year. Each month we will be focusing on a different discussion topic and providing guided discussion questions to help students explore some of the most pressing issues facing educators today.

Additionally, each month will focus on a different standard, with standards-based activities provided by the national office to help provide students with a deeper understanding of the tools needed to be an excellent teacher.

How to Start Using EdRising Resources with Your Students

The content provided through Educators Rising can powerfully supplement the teaching courses you facilitate at your school. Feel free to adapt and use these materials in your program.

HERE ARE FIVE WAYS YOU CAN START USING THE EDUCATORS RISING RESOURCES:

- 1. Study Get Inspired: National Board Videos in-depth as a class.**

These videos feature National Board Certified Teachers delivering high-quality instruction. Use one in class as a case study, and be sure to pause and leave time for discussion as the video unfolds. Lead students on a guided exploration of the downloadable “Instructional Materials” and “Reflective Commentary.” Assign a homework assignment to find one or two high-interest National Board videos, study them, take notes, and share findings with the group.
- 2. Show Get Inspired: Inspirational Videos at the start of class.**

These TED Talks and other inspiring videos can motivate students and catalyze discussion. They make for a great opening activity!
- 3. Review recently posted competition guidelines with your classes.**

Educators Rising national competitions are outstanding project-based learning opportunities that directly build the skills that excellent teachers need. Dedicate time in class for students to look through the available competitions and determine which they might be interested in pursuing.
- 4. Use the standards-aligned lessons each month to explore the Educators Rising Standards with your students.** These lessons are adapted from the Beginning to Teach Academy Curriculum and are designed to take students through one of the core competencies of classroom instruction. Each standard is aligned to a month of the school year – the full schedule can be found on pages 9-10.
- 5. Use the guided discussions questions posted on your member profile page to facilitate conversations with your students around the Ed Rising monthly topic.** Encourage students to share their responses with other students around the country by submitting video or written reactions to info@educatorsrising.org.
- 6. Participate in Educators Rising Week!**

From February 10-14, participate in a variety of activities to show your commitment to the future of education!

CO-CURRICULAR ACTIVITIES & RESOURCES

The calendar below lists all the important dates to keep track of throughout the school year, as well as the discussion topics for each month and the standards-based activities. The standards-based activity will be accessible through your member portal and will also be linked in your regular teacher leader update email. Guiding questions around the monthly discussion topic will also be available through your member portal. Additional resources and content around the discussion topic can be found in the monthly issues of *Kappan* magazine, accessible at kappanonline.org. You will be granted a complimentary subscription to *Kappan* magazine as part of your Educators Rising Teacher Leader membership. Guiding questions around the monthly discussion topic will also be available through your member portal.

SEPTEMBER

- **Standard 1** – Understanding the Profession
 - » *How Does My District Work*
- **Discussion Topic** – 2019 PDK Poll Results
- 2020 Educators Rising Conference Breakout Session Proposal Dates Announced
- **September 2** – Student Ambassador Application Opens
- **September 24** – PDK Poll Event (Towson University and Virtual)
- **September 25** – Student Ambassador Application Closes

OCTOBER

- **Standard 2** – Learning About Students
 - » *Cultural Competence*
- **Discussion Topic** – ESSA Progress Report
- **October 1** – 2019-20 Ambassadors Announced

NOVEMBER

- **Standard 3** – Building Content Knowledge
 - » *Importance of Content Knowledge*
- **Discussion Topic** – Education in a Stressed-Out Nation

DECEMBER/JANUARY

- **Standard 4** – Engaging in Responsive Planning
 - » *Designing Single Lessons and Lesson Sequences*
- **Discussion Topic** – The Stories We Tell About School
- **January 6** – Scholarship Applications Open
- **January 6** – Student Officer Applications Open
- **January 13** – 2020 Educators Rising Conference Breakout Session Proposals Close

FEBRUARY

- **Standard 5** – Implementing Instruction
 - » Integrating Technology into Instruction
- **Discussion Topic** – Language Matters
- **February 3** – Early Bird Registration for 2020 Educators Rising Conference and Competitions Open
- **February 10-14** – Educators Rising Week
- **February 17** – Student Officer Applications Close

MARCH

- **Standard 6** – Using Assessments and Data
 - » Selecting and Designing Formal Assessments
- **Discussion Topic** – What Kind of Profession is Teaching?
- **March 12-24** – Voting for National Student Officers
- **March 17-April 6** – Educators Rising March Madness Bracket Challenge

APRIL

- **Standard 7** – Engaging in Reflective Practice
 - » My Teacher Persona
- **Discussion Topic** – Anti-Intellectualism in American Education
- **April 6** – Scholarship Applications Close
- **April 20** – Early Bird Registration for 2020 Educators Rising Conference Closes
- **April 20** – Registration for 2020 Competitions Closes

MAY

- **Discussion Topic** – The Joy of School
- **May 3-9** – Teacher Appreciation Week
- **May 5** – Educators Rising Signing Day
- **May 18** – Educators Rising Competition Schedules posted
- **May 31** – Honor Society Deadline

JUNE

- **June 17-21** – 2020 Educators Rising Conference in Washington, DC

MEMBERSHIP LEVELS AND DUES

For Teacher Leaders, membership in Educators Rising is free. For students, there are two levels of membership offered.

Base Level

Base-level student membership applies to anyone participating in an Educators Rising program or club. Base-level members have access to the standard-level resources offered by Educators Rising, including:

- ▶ Monthly guided discussion questions, designed to help students discuss and reflect on the most pressing topics facing educators today.
- ▶ Access our free online platform for students and teacher leaders. Find videos of National Board Certified Teachers in action, original content to help students develop teaching skills and prepare for college and more.
- ▶ Standards developed with support from the National Education Association (NEA). The seven Educators Rising Standards define what high school students exploring teaching need to know and be able to do to take their first steps on the path to accomplished teaching.
- ▶ National Board Videos Watch videos of National Board Certified Teachers in action to see what accomplished teaching looks like, and read the accompanying commentary to gain a better understanding of how accomplished teachers think.

There is no cost to become a Base-level student member.



Active Level

Active-level student membership applies to those students who wish to take on a more active role in their Educators Rising experience. As Active-level members students are able to:


- ▶ Take leadership roles at the national level, by applying to become Educators Rising National Student Officers and Ambassadors.
- ▶ Apply for scholarships through the PDK Educational Foundation to help further their teaching studies.
- ▶ Attend the Educators Rising National Conference, where students connect and learn from their peers and nationally recognized educators through breakout workshops, and get inspired by keynote presentations from education leaders.
- ▶ Demonstrate their knowledge, skills and leadership in education by competing for national recognition at the Educators Rising National Conference
- ▶ Apply for recognition through the Educators Rising National Honor Society (\$5 application fee). This honor serves to elevate the image of the teaching profession by highlighting high-achieving students who are dedicated to a career path in education.

There is a \$10 annual fee to become an Active-level student member.

If your state or region is affiliated with Educators Rising, they may collect state dues. Visit educatorsrising.org to contact your state/regional coordinator.

Teacher Leaders are required to enroll ALL participating students regardless of membership at the national office by submitting their names and information along as part of Teacher Leader registration.





LEADERSHIP OPPORTUNITIES

One way Educators Rising helps students develop the strong leadership traits found in high-quality educators is by offering opportunities for student leadership, including the Educators Rising National Student Leaders. Among other responsibilities, these students add their youth perspectives to education conversations at the national level; serve as Educators Rising representatives at local, state, and national functions; and collaborate with constituents to ensure that Educators Rising students have a voice in our program and event development.

STUDENT OFFICERS

The primary responsibility of the national student officers of Educators Rising is to be ambassadors for the organization and the future of the teacher profession. Effective national officers are articulate, self-motivated, outgoing, conscientious students with a passion for Educators Rising's mission and vision, who will promote the organization as essential to the cultivation of tomorrow's great educators. Officers must be comfortable with public speaking and connecting with education stakeholders (students, teachers, administrators, policymakers, etc.) both virtually and in person.

Specific roles (i.e. President, Vice President) will be selected during the officer training in July 2020 on dates to be determined. Each role may contain specific duties unique to it, but all national student officers of Educators Rising will:

- ▶ Travel several times throughout their term to Educators Rising events, including but not limited to:
 - National education events in Washington, D.C.;
 - State and/or regional Educators Rising conference(s);
 - 2020 Educators Rising National Conference;
 - 2021 Educators Rising National Conference;
- ▶ Help plan and attend the 2021 Educators Rising National Conference at which they will:
 - Collaborate to lead the conference;
 - Lead a workshop for students interested in Educators Rising leadership roles;
- ▶ Participate in regular conference calls with other national student officers and Educators Rising staff;
- ▶ Write for Educators Rising publications, as well as for other organizations' publications;
- ▶ Participate in Educators Rising social media campaigns, including blogging and posting regularly to Educators Rising sites and other education organizations' sites; and
- ▶ Perform other duties as assigned as a positive, professional role model.

The national student officers of Educators Rising will accomplish these and other responsibilities with the support of Educators Rising staff. Travel expenses will be reimbursed by Educators Rising. The term of office shall be one year, beginning at the 2020 Educators Rising National Conference and ending at the 2021 Educators Rising National Conference.

Eligibility

To apply for candidacy, you must:

- ▶ Be an Active-level (dues-paying) member of Educators Rising
- ▶ Have a cumulative GPA of 3.0 or higher;
- ▶ Be a high school junior, high school senior, or college freshman at the time of application; and
- ▶ Submit your completed application and all required materials by February 17, 2020.

Required Documentation:



- ▶ Résumé (This should focus on work and academic experiences, including involvement in Educators Rising at the local or state level. The résumé should highlight skills and accomplishments that make the student an exemplary candidate for a national student officer position.)
- ▶ Biographical Information
- ▶ Statements of Understanding
- ▶ Essays
- ▶ Campaign Speech Video
- ▶ Administrator Approval Form
- ▶ Transcript Release Agreement
- ▶ Most Recent Transcript Available (A photocopy or scanned image is acceptable.)
- ▶ Photo Consent and Release Agreement
- ▶ Photo (A high-resolution headshot or school portrait-style photo, preferably in color.)
- ▶ Two Signed Letters of Recommendation (Each must be from an adult who is not a relative or parent/guardian and should explain why the student is an excellent candidate for a national student officer position. The letters should be in PDF format.)

Timeline for the Election Process

January 6-February 17, 2020: Students can apply for national student officer candidacy.

February 21, 2020: Applicants will be notified via email as to whether they have advanced to the phone interview phase.

February 26-28, 2020: Phone interviews with the nominating committee for students advancing to this phase will take place.

March 4, 2020: Applicants will be notified via email as to whether they have been selected for candidacy, and selected candidates will be announced on Educators Rising’s social media pages.

March 11, 2020: All candidate bios and campaign speech videos must be submitted to the Educators Rising national office.

March 16, 2020: The Educators Rising national office posts candidate bios and campaign speech videos and announces to all members (via email) that candidate bios, photos, and campaign speeches are available online for viewing.

March 17-24, 2020: Candidates will participate in a public, moderated Twitter chat which will be promoted and shared across the Educators Rising national network. They will also take over the Educators Rising Instagram account on a scheduled date.

March 25 – April 8, 2020: Online voting will open for the Educators Rising National Student Officer general election. Each active Educators Rising student member can vote.

April 13, 2020: Educators Rising will announce the 2020–2021 Educators Rising National Student Officers.

June 17-21, 2020: The 2020 Educators Rising National Conference takes place in Washington, DC. Newly elected officers will attend and participate as apprentices to the 2019–2020 officers.

AMBASSADORS

Educators Rising believes in the importance of student voice, and we are excited to announce an opportunity for our members to stand out and get more involved! The Educators Rising Ambassador Program allows you to add leadership experience to your college applications or résumés, have your voice heard on a national level, and network virtually with other rising educators and teachers from across the country.

Benefits

- ▶ Digital access to *Kappan* magazine
- ▶ National exposure
- ▶ A chance to provide input and feedback regarding national activities
- ▶ Professional development resources
- ▶ Public listing in our materials, like our Student Leaders webpage
- ▶ Leadership experience
- ▶ Designated role at the Educators Rising National Conference
- ▶ Educators Rising T-Shirt

Eligibility

Active-level Educators Rising members are eligible to become Educators Rising Ambassadors, including state officers. This is a virtual leadership opportunity; no travel is required. In order to be selected, you will have to make and keep your profiles public so that everyone is able to see what you post, and your online presence will need to be professional.

An ideal ambassador will be:

- ▶ Very active on social media.
- ▶ Knowledgeable on the differences between Instagram, Twitter, Snapchat, and Facebook — and what kinds of posts are the most popular on each platform.
- ▶ Engaged with their audience regularly.
- ▶ Posting appropriate and grammatically correct content.
- ▶ Invested in having an impact as a future educator.

Criteria

- ▶ Have an interest in becoming a future Educator
- ▶ Socially responsible media platforms
- ▶ Social media content is positive and or educational
- ▶ Consistent social media posts
- ▶ Have an understanding of issues in education
- ▶ Social media must be public

Responsibilities

The primary responsibilities of Educators Rising Ambassadors involve engaging with us and other students on social media. Ambassadors are required to do the following:

- ▶ At least three times a week, share important messages from Educators Rising. Retweet or repost content from the national office (@EducatorsRising), or post sample tweets/graphics that we'll create and send to you to make this easy. Engage with Educators Rising and other rising educators on Twitter, Facebook, and Instagram regularly. Examples: Comment to respond to a question we asked on Instagram, retweet another ambassador, or send an encouraging tweet to a peer.
- ▶ Using #EdRising, post photos of chapter events, conferences or competitions, classroom

experiences, or wearing Educators Rising gear. We especially want personal teaching stories; student voice matters!

- ▶ Take over our Instagram account to share what a day in the life of a rising educator is like.
- ▶ Participate in online events, like Twitter chats.
- ▶ Complete the EdRising online profile and fill out a short survey to become one of our featured students.
- ▶ Share teaching stories and interests with us so we can keep an eye out for complementary opportunities to get more involved.

In addition to participating in a kickoff orientation and quarterly calls with the national office to talk about these responsibilities, Educators Rising Ambassadors must be able to check and regularly respond to emails throughout the year. We'll communicate all upcoming opportunities via email, and we want Ambassador input on what to pursue.

Additional Opportunities

During the year, ambassadors will have the chance to engage further with us. Here are some ways to get even more involved:

- ▶ If attending state/regional conferences, post on social media to share what's going on and provide event coverage for those who can't be there.
- ▶ When it gets closer to our national conference, promote it to followers and share experiences if attending.
- ▶ Test out the micro-credentials in the EdRising Virtual Campus. Earn at least one micro-credential this year, and share the experience with others via social.
- ▶ Become an internal advisor on Educators Rising's social media and communications strategies.

More information will be provided about these opportunities as they arise.

Application Process

Students should sign up online via their member profile by entering an email address and password, give some general info (like name, school, and social media handles), then write 1–2 paragraphs on the following topics:

1. Why do you want to be an Educators Rising Ambassador?
2. What was your most successful social media post in the last three months? How do you know that it did well? Why do you think it was so successful?
3. What do you believe is the main problem educators face today?

Applications for the Educators Rising Ambassador Program are open through September 25, 2019; all applicants will be notified of their status on October 1, 2019. The program runs through the Educators Rising National Conference in June 2020. (Note: Ambassadors are not required to attend.)

NATIONAL CONFERENCE

Mark your calendars for the Educators Rising 2020 National Conference at PDK2020! The 2020 conference will be held in downtown Washington, DC from June 17-21. Don't miss your chance to learn, network, and compete with over 1,000 future educators! This year's conference will be co-located with the PDK2020 conference, meaning you'll have the opportunity to interact with fellow Rising Educators, EdRising Collegiate members, current educators, and system-level leaders, all in one location!

Through your Educators Rising membership profile, both Teacher Leaders and students will have the opportunity to submit proposals to lead their own breakout sessions.

Conference registration opens on February 3, 2020, with early bird registration discounts ending on April 20, 2020. For details on how to register for this year's conference and enter national competitions, visit your Educators Rising profile. Note: students must be Active-level members in order to attend and compete.

NATIONAL COMPETITIONS

Educators Rising competitions offer rising educators exciting, authentic opportunities to measure their creativity, skills, and initiative against high standards and their peers from across the country. Some states and regions hold preliminary rounds for competitions, and the final rounds take place on-site at the Educators Rising National Conference in June. This year, we are offering 19 competitions for high school and middle school students, as well as two for college students. The deadline to register and submit entries for national competitions is **April 20, 2020**.

Students **must** complete and submit the online application by the April 20 deadline to be scheduled to compete at the Educators Rising National Conference. Participating at a state or regional conference **does not** allow you to bypass completion of this process.

To download competition guidelines and rubrics, visit your Educators Rising profile page. Please review the guidelines carefully, as they may differ from what is required for state and regional competitions.

Secondary Competitions:

- ▶ Children's Literature – Pre-K
- ▶ Children's Literature – K-3
- ▶ Creative Lecture (TED Talk)
- ▶ Educators Rising Leadership Award
- ▶ Educators Rising Moment
- ▶ Ethical Dilemma
- ▶ Exploring Education Administration Careers
- ▶ Exploring Non-core Subject Teaching Careers
- ▶ Exploring Support Services Careers
- ▶ Impromptu Lesson
- ▶ Impromptu Speaking
- ▶ Inside Our Schools Presentation
- ▶ Job Interview
- ▶ Lesson Planning & Delivery – Arts
- ▶ Lesson Planning & Delivery – Career & Technical Education
- ▶ Lesson Planning & Delivery – Humanities
- ▶ Lesson Planning & Delivery – STEM
- ▶ Public Speaking
- ▶ Researching Learning Challenges

Postsecondary Competitions:

- ▶ Children's Literature
- ▶ Creative Lecture (TED Talk)

SCHOLARSHIPS

Through their affiliation with PDK International, dues paying rising educators are eligible to apply for more than 30 Prospective Educator Scholarships offered by the PDK Educational Foundation.

Scholarship applications will be available January 6, 2020, through student's Educators Rising profile page. The deadline to apply is April 6, 2020. Mark your calendar now and be sure to share this information with your student members who are applying to college and planning to major in education.



EDUCATORS RISING HONOR SOCIETY

The Educators Rising Honor Society is a distinction that recognizes the academic accomplishments of our student members. This honor serves to elevate the image of teaching by highlighting these high-achieving students who are dedicated to a career path in education.

To qualify, students must:

- ▶ Be a high school junior or senior
- ▶ Have a minimum cumulative grade point average of 3.5 on a 4.0 scale, including grades from the first semester of the current academic year
- ▶ Be an Active-level (dues-paying) member of Educators Rising
- ▶ Pay a \$5 application fee

Those students who are accepted into the Educators Rising Honor Society will receive a personalized certificate of recognition. Those individuals whose schools will allow them to walk with honor cords at graduation may purchase a bulk package for \$20 which includes the application fee/certificate of recognition and honor cords to wear at graduation. Honor cords may also be purchased separately at a cost of \$20 by Honor Society members and Teacher Leaders only.

This honor is a résumé-building opportunity for students and a great way for them to receive the recognition they deserve for their academic achievements. Visit www.educatorsrising.org for more information, and look for email updates to come from the national office throughout the year.

EDUCATORS RISING

“BEGINNING TO TEACH”

ACADEMY CURRICULUM*

Rooted in the Educators Rising Standards, the EdRising Academy curriculum emphasizes fundamental teaching practices that are critical for high school students as they take their first steps on the path to becoming accomplished professionals. This flexible curriculum includes more than 60 lesson topics with lesson plans of varying lengths, which allows teacher leaders to customize to fit their needs. Learn more at educatorsrising.org/curriculum.

EDUCATORS RISING

“BEGINNING TO TEACH”

MICRO-CREDENTIALS*

Developed in partnership with Digital Promise, Educators Rising offers five “Beginning to Teach” micro-credentials. Mapped to the Educators Rising Standards, the Educators Rising micro-credentials (or digital badges) are performance-based assessments that provide students with opportunities to demonstrate their competencies on the road to great teaching. To earn micro-credentials, students upload their portfolios and have them scored by expert educators. Passing scores help rising educators boost their résumés and showcase their skills. Learn more by visiting your member profile.



Anti-bias Instruction



Classroom Culture



Collaboration



Formative Assessment



Learner Engagement

**Fee required to access the EdRising Academy curriculum and “Beginning to Teach” micro-credentials.*



CONNECT WITH US ON SOCIAL MEDIA

Follow [@EducatorsRising](#) for teaching inspiration, exciting event pictures, deadline reminders (for scholarships, competition submissions, conference registration, and more), interesting articles and resources about teaching, and other fun content. Remind your students to connect with us, too!

Looking for more ways to connect with other teacher leaders? Join the closed Facebook group at facebook.com/groups/EdRisingTL.





SHOP THE ONLINE STORE

Have you checked out the Educators Rising store? In addition to tees and hoodies, we also have official Educators Rising polos that your students can wear in their student teaching internships, as well as participation cords to distinguish them at graduation. Shopping is quick, easy, and affordable. Browse the store at store.educatorsrising.org.



STATE/REGIONAL AFFILIATE PROGRAMS

Joining Educators Rising makes you part of a nationwide network of more than 40,000 members in all 50 states — all committed to making sure that students develop the skills and knowledge needed to become great teachers.

At the national level, Educators Rising supports the implementation of cocurricular high school programs where students explore the teaching profession and gain hands-on teaching experience. Through our school-based programs, local partnerships, statewide programs, and national outreach efforts, we provide teachers and school leaders with the resources they need to help recruit and prepare the next generation of highly skilled educators.

If your state or region is affiliated with Educators Rising, you may owe state dues. Visit educatorsrising.org to contact your state/regional coordinator. You can also purchase official state/regional affiliate merchandise at cafepress.com/EdRisingAffiliates.

LEARN MORE

*What questions do you have? Let us know!
We can't wait to talk to you.*

SEND US AN EMAIL

info@educatorsrising.org

GIVE US A CALL

800-766-1156

APPENDIX A

SAMPLE CHAPTER BYLAWS

THE FOLLOWING ARE SAMPLE CHAPTER BYLAWS
SUGGESTED BY EDUCATORS RISING ARIZONA.

Chapter of Educators Rising

Article I	Name, Location, and Purpose
Article II	Administrative Approval
Article III	Membership Eligibility
Article IV	Dues
Article V	Chapter Officers
Article VI	Duties of Officers
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Article I	Name, Location, and Purpose

Section 101 The name of this organization shall be the _____
chapter of Educators Rising.

Section 102 The chapter is located at _____ (school) of
_____ (district) in
_____ (city), _____ (state).

Section 103 The purpose of the chapter shall be to 1) provide students with opportunities to explore teaching as a career option; 2) help students gain a realistic understanding of the nature of education and the role of the teacher; and 3) coordinate information about teaching as a profession, employment opportunities, financial assistance options, and educational issues.

Article II Administrative Approval

Section 201 The chapter shall seek and receive approval from the appropriate school administrator to be established at the local school.

Section 202 The chapter may also request permission to affiliate with the state organization if one is established.

Section 203 The chapter shall sign up in the Educators Rising membership portal (<https://members.pdkintl.org/memberships/membership-selection/>) to receive official membership recognition at the national level.

Article III Membership Eligibility

- Section 301 Membership in the chapter shall be open to students who are currently enrolled in the school and are interested in education as a profession.
- Section 302 Each member shall meet the following eligibility requirements (choose from this list of suggested criteria):
- a. meet the academic standards required by the school for students to participate in extracurricular activities;
 - b. complete an application form;
 - c. submit a parent/guardian support letter;
 - d. be recommended by a teacher at the school; and
 - e. (other requirements as determined by the chapter).
- Section 303 Each member shall be initiated in a ceremony held on (date) at (location).
- Section 304 A member who falls below the eligibility standards required by the chapter shall be (placed on probationary status until such time as eligibility is achieved) or (suspended from membership).
- Section 305 A member of another Educators Rising chapter who enrolls in the school will be accepted for membership in the chapter.
- Section 306 Membership in the chapter shall not be restricted on the basis of race, ethnicity, religion, sex, national origin, or physical handicap.

Article IV Dues

- Section 401 Educators Rising offers two-levels of national-affiliation membership, Base-level and Active-level. Members wishing to participate in the national Educators Rising community network may create a member profile without incurring any fees. For members who wish to become Active-level participants, there is a \$10 annual fee. Students must be active-level members in order to participate in annual conference and competitions, and national student leadership roles, and to be eligible for Educators Rising Honor Society and scholarships.
- Section 402 Annual dues for the chapter are \$ _____.
- Section 402 The annual dues amount will be determined by a vote of the general membership at a meeting on (date).

Article V Chapter Officers

- Section 501 The officers of this chapter shall be a (list those appropriate for the size and needs of your chapter... examples: President, Vice President, Treasurer, etc.).
- Section 502 All chapter officers shall be elected by a majority vote of members present during a meeting on (date). The vote shall be by secret ballot.
- Section 503 The terms of all chapter officers shall be for one school year.

- Section 504 Any member in good standing is eligible for office.
- Section 505 All chapter officers may serve successive terms.
- Section 506 If an office is vacated, (the officers may appoint a person to fill the vacated position until such time as the chapter can hold an election to fill the vacated office) or (the officers may appoint a person to fill the unexpired term of the person who has vacated the office).

Article VI Duties of Officers (Include those appropriate for your chapter.)

- Section 601 The president shall preside at all meetings and _____.
- Section 602 The vice president shall preside at meetings in the absence of the president and _____. (Example: Plan chapter programs.)
- Section 603 The secretary shall keep the minutes of all regular and special meetings, handle general correspondence of the chapter, and maintain the chapter files. The secretary shall also _____.
- Section 604 The treasurer shall receive and disburse all chapter funds and keep an accurate account of receipts and disbursements in accordance with school and district guidelines. All money will be handled through the school accounting office and _____.
- Section 605 (Other offices as determined by the chapter might include historian, parliamentarian, reporter, etc. Sections should be developed and numbered accordingly to reflect these additional officers.)

Article VII Standing and Ad Hoc Committees

- Section 701 An executive committee shall consist of all elected officers, the chapter advisor(s), and . This committee shall be responsible for conducting all business of the chapter, including _____.
- Section 702 The president, with the approval of the executive committee, shall establish any of the following standing committees with the duties and responsibilities to be defined by the executive committee: Membership, Program and Activities, Special Projects, Publicity, Awards and Ceremonies, and/or _____.
- Section 703 Ad hoc committees may be established as needed by the president and advisor(s) to perform whatever functions the chapter deems necessary or desirable. Chairpersons shall be appointed by the president with approval from the executive committee.

Article VIII Chapter Advisor(s)

- Section 801 The activities of this chapter shall be subject to the approval of the chapter advisor(s) and the school principal.
- Section 802 Each advisor shall be a full-time faculty member or other adult appointed by the school to provide activities and guidance for students interested in the field of education.
- Section 803 The advisor(s) or approved designees shall be present at all chapter meetings and activities.

Article IX Election of Officers

- Section 901 Elections shall be held yearly no later than April. Newly elected officers shall assume their respective office at the close of the school year and serve throughout the next school year.
- Section 902 A nominating committee shall be appointed by the president to propose a slate of officers to be announced to members at the meeting prior to the election. Nominations shall also be open on the floor of the meeting at which the election is held.
- Section 903 Elections shall be by a simple majority of those present and eligible to vote. The vote shall be by secret ballot.
- Section 904 Only members of the _____ chapter of Educators Rising may hold office or vote in elections of officers.

Article X Chapter Meetings

- Section 1001 Regular meetings of this chapter shall be conducted on dates designated by the executive committee, approved by the chapter advisor(s), and announced in advance to members.
- Section 1002 Special meetings may be called by the advisor or the president (with prior approval of the advisor).
- Section 1003 All meetings shall be open meetings.
- Section 1004 The president shall call the meetings to order. The normal order of business is as follows:
- a. Approval of minutes of previous meeting
 - b. Treasurer's report
 - c. Reports of standing committees
 - d. Reports of special committees
 - e. Unfinished business
 - f. New business
 - g. Remarks, announcements, questions
 - h. Closing
- Section 1005 The normal order of business may be altered to accommodate special programs, activities, guest speakers, etc.
- Section 1006 A quorum shall consist of the members present at a chapter meeting.
- Section 1007 Special activities requiring travel shall follow school guidelines related to release forms and permissions.
- Article XI Amendments to Bylaws
- Section 1101 These bylaws may be amended at any regular meeting provided the proposed amendments have been presented to the executive committee.
- Section 1102 Proposed amendments to the bylaws shall be written and presented to the executive committee at least ____ days prior to final action.
- Section 1103 The executive committee shall review proposed amendments and present

them to members with the committee's recommendation for accepting, rejecting, or altering the proposal.

Section 1104 The executive committee may not alter or discard a proposed amendment without the consent of its originator.

Section 1105 A majority of the members present and eligible to vote is required to amend the bylaws.

Article XII Ratification

Section 1201 These bylaws shall become effective for the _____ chapter of Educators Rising after acceptance by a majority of the members present at a regular meeting.

APPENDIX B

(SCHOOL) CHAPTER OF EDUCATORS RISING

MEETING AGENDA: (DATE)

- Call to order
- Opening ceremonies (optional)
- Reading and approval of the minutes from the previous meeting
- Reports of officers, boards, and standing committees
- President, Vice President, Treasurer, standing committees
- Reports of special committees (if these committees are prepared or instructed to report)
- Special orders (if there are special orders)
- Unfinished business and general orders
- New business
- Announcements
- Program (if a program or a speaker is planned for the meeting)
- Adjourn

APPENDIX C

(SCHOOL) CHAPTER OF EDUCATORS RISING | MEETING MINUTES: (DATE)

The president called the (School) chapter meeting to order at (time).

The secretary read the minutes from the previous meeting. There were no corrections and the minutes were approved as read. OR There were corrections and the minutes were approved as corrected.

The treasurer's report was read and filed.

Standing Committee Reports: Membership Committee (attached)

Special Committee Reports: None

Standing Orders: None

Unfinished Business: None

New Business:

A motion was made by Maria Gomez and seconded to order T-shirts from the Educators Rising Store for \$12.00 per shirt. The motion was adopted unanimously.

A motion was made by Alex Miller and seconded to raise and donate \$100.00 to the (National Service Project). The motion was defeated 6 to 2..

Announcements: The next (School) chapter meeting will be on (date) at (time).

The meeting was adjourned at (time). _____

(Name of Secretary) Secretary _____

Date Approved