

**THIS IS ONLY A REFERENCE APPLICATION FOR
STATE OFFICER CANDIDATES.
THE OFFICIAL APPLICATION
MUST BE COMPLETED AND SUBMITTED IN JOTFORM.**

As a State Officer Candidate, I acknowledge that I meet the following criteria: *

I am currently an active member of Nebraska Educators Rising in good standing, in an affiliated chapter.

I am currently a freshman (9th grade), sophomore (10th grade), or junior (11th grade).

I am not running for a state officer position in another Career & Technical Student Organization (CTSO).

As a State Officer Candidate, I acknowledge that I understand these policies related to the selection process: *

No more than two members of any local chapter may serve as a State Officer at the same time.

Two Personal Profile forms are to be completed and returned. One must be completed by the candidate's teacher leader and the other by another adult familiar with the candidate's qualifications. If the candidate's teacher leader is also their parent, select another adult school representative to complete the Personal Profile.

Campaigning is not allowed. Candidates, teacher leaders, parents, members, and/or supporters of the candidates may not talk about the candidate's qualifications with the exception of statements made by the candidate in their speech. Candidates, teacher leaders, parents, members and/or supporters of the candidate must not request votes for the candidate or pass out any paraphernalia including items such as business cards, state pins, etc. at any point during the election process.

There are four phases of the selection process: Application, Interview, Knowledge Test, Voting Delegate Election. In order to move forward to the Voting Delegate Election, candidates must receive at least 50 points (in total) from the Application, Interview, and Knowledge Test.

Based on the stated priority of each candidate and total cumulative points from the selection phases, up to the four following officer positions will be selected: President, Vice President of Development, Vice President of Communications, and Vice President of Membership.

The candidate with the highest score (after all phases) has the first opportunity to serve as President, if it is marked as their first or second choice. After the State Leadership Conference, the newly elected officers will work together with the State Advisor and/or State Officer Coordinator to select their individual offices.

Candidates must complete the Knowledge Test via the online platform between Monday, February 3, 2025 at 7:00am CST and Friday, February 7, 2025 at 5:00pm CST.

Candidates must participate in the State Officer Candidate Screening hosted virtually on Tuesday, February 4, 2025 from 2:00-5:00pm CST.

Candidates will be notified on Wednesday, February 12, 2025, if they will advance to the Voting Delegate Election phase of the selection process.

If selected as a finalist, candidates are required to attend the State Leadership Conference (February 26-27, 2025 in Kearney).

If selected as a State Officer, I acknowledge that I will be REQUIRED to attend the following events

(for their entirety): *

- State Officer Orientation - March 9-10, 2025 at Location TBD (central location for all officers)
- SOLA (State Officer Leadership Academy) – May 27-30, 2025 at Camp Carol Joy Holling near Ashland
- National Conference - June 25-29, 2025 at Rosen Shingle Creek in Orlando, FL
- State Officer Retreat - July/August 2025 (dates & location will be determined by the team at SOLA)
- COLA - August/September 2025
- Fall Leadership Conference - October 2025
- Education Symposium - October/November 2025
- Winter Planning/CTSO Legislative Day - January/February 2026
- State Leadership Conference - February/March 2026

Candidate Name *

First Name Last Name

Chapter Name *

Current Grade in School *

Cell Phone Number *

School Email *

example@example.com

Personal Email *

example@example.com

Parent/Guardian Name *

First Name Last Name

Parent/Guardian Email *

Parent/Guardian Cell Phone Number *

Please enter a valid phone number.

Home Address *

Street Address

Street Address Line 2

City

State / Province

Postal / Zip Code

The grade level students could first be an Educators Rising member at my school *

The grade levels in which I have been/am a member of Educators Rising *

9th grade (Freshman)

10th grade (Sophomore)

11th grade (Junior)

Please list the Education & Training, Family and Consumer Sciences (FCS), or related courses you have completed, along with the grade level in which you took each course. *

Courses should be detailed in list format.

I am planning to compete in a competitive event at SLC. *

Yes

No

I will be completing in this event (please include division - JV or Varsity).

Teacher Leader Name *

First Name Last Name

Teacher Leader Email *

Teacher Leader Phone *

School Address *

Street Address

Street Address Line 2

City State / Province

Postal / Zip Code

Two (2) Personal Profile forms are to be completed as part of the application process.

One (1) must be completed by the candidate's teacher leader. If the candidate's teacher leader is also their parent, select another adult school representative to complete the Personal Profile.

One (1) must be completed an adult familiar with the candidate's qualifications.

Please indicate who will be completing your Personal Profile forms below. You will need their name, title/role, and email address.

Name of Adult *

First Name Last Name

Title/Role *

Email Address *

example@example.com

Name of School Staff Member (if teacher leader is candidate's parent)

Last Name

First Name

Title/Role

Email Address

example@example.com

Please answer the following questions in paragraph form using complete sentences. Responses should be limited to 100 words.

Why do you want to be a Nebraska Educators Rising State Officer? *

0/100

Describe a time when you contributed to the success of a team you were a part of. Share your contributions to the team, how you handled conflict amongst members, etc. *

0/100

As a member of the State Officer team, you will be asked to help develop a Program of Work for the year, which includes the goals and projects the State Officer team will complete throughout the year. What ideas do you have for expanding the current Program of Work or building on existing initiatives? *

0/100

Nebraska Educators Rising continues to grow, with an increase in membership and number of chapters. As a State Officer, part of your role is focused on getting members and chapters to engage in the programs and initiatives available. What ideas do you have to increase member engagement? *

0/100

Your role as a State Officer will include advocating for Educators Rising as well as the broader field of Career & Technical Education (CTE) and all Career & Technical Student Organizations (CTSOs). What experience do you have with advocacy (on any topic) and how will that experience help your advocacy efforts as a State Officer? *

0/100

Your role as a State Officer will provide the opportunity to shape the future of the Education field and inspire the next generation of educators. As you embark on this journey, reflect on the transformative power of education in your own life. Can you share a personal story or experience that deeply impacted your perspective on the teaching profession and how it drives your commitment to encouraging the next generation of educators? *

0/100

List your involvement in the following and include year(s) of participation. These responses should be in list format.

List your participation in Educators Rising in the space provided. Include offices held, participation in programs & initiatives, awards received, competitions, and events attended.
Note that not every space may be filled; if you have nothing for a space, please type N/A.

EdRising Local Level *

EdRising State Level *

EdRising National Level *

List your participation in school activities in the space provided. Include offices held, participation in programs & initiatives, awards received, competitions, and events attended.
Note that not every space may be filled; if you have nothing for a space, please type N/A.

School Activities Local Level *

School Activities Regional/District/State Level *

School Activities National Level *

List your participation in community activities in the space provided. Include offices held, participation in programs & initiatives, awards received, competitions, and events attended. Note that not every space may be filled.

Note that not every space may be filled; if you have nothing for a space, please type N/A.

Community Activities Local Level *

Community Activities Regional/District/State Level *

Community Activities National Level *

Using the information from the questions above, explain how your leadership qualities and experiences will help you be an effective Educators Rising State Officer. *

The following information will be included in the State Officer Candidate information guide, which will be shared with teacher leaders, voting delegates, and members prior to SLC.

In 100 words or less, write a brief description of yourself and your Educators Rising experiences. *

This text will NOT be edited when it is put online for the membership to read so be sure to check spelling and grammar.
0/100